



Teacher: Harris
 School: Ivy Road Academy
 Grade: 5 Level: 5

**Achievement/Reasoning
 Consistency Analysis**

Test Date: 05/06
 No. of Students Tested: 16
 Norm: Spring

Achievement Test: Vocabulary Reasoning Test: Verbal Reasoning	Achievement Score low, relative to Reasoning score	Achievement and Reasoning scores consistent	Achievement Score high, relative to Reasoning score
Biggerstaff, Ronald			X
Elliot, William	X		
Goldblat, Mark		X	
Graham, Merrick		X	
Grant, Bruce		X	
Huston, Ralph		X	
Jensen, Steven		X	
Johnson, Robert		X	
Klick, Edward		X	
Last, Roland		X	
Lewis, John		X	
Mason, Andy		X	
Parker, Frank			X
Sands, Mark			X
Sullivan, Joseph		X	
Thomas, Jeffrey	X		
Total Group	2	11	3
Achievement Test: Reading Comprehension w CR2 Reasoning Test: Verbal Reasoning	Achievement Score low, relative to Reasoning score	Achievement and Reasoning scores consistent	Achievement Score high, relative to Reasoning score
Biggerstaff, Ronald		X	
Elliot, William	X		
Goldblat, Mark		X	
Graham, Merrick	X		
Grant, Bruce		X	
Huston, Ralph	X		
Jensen, Steven	X		
Johnson, Robert		X	
Klick, Edward		X	
Last, Roland		X	
Lewis, John		X	
Mason, Andy	X		
Parker, Frank			X
Sands, Mark			X
Sullivan, Joseph	X		
Thomas, Jeffrey	X		
Total Group	7	7	2

The notation "w CR1" (CR2 or CR3) refers to a test with the Constructed Response Section.