

FEES:

Candidates for Pre-Kindergarten, Kindergarten and Grade 1 \$460.00

The fee includes up to six official reports. Reports are routinely sent to the candidate's current Early Childhood School plus up to five additional schools of the parent's choosing.

ADDITIONAL REPORTS:

After six reports have been requested under the initial registration fee, parents may request additional school reports. You may add as many schools as you like for a fee of **\$10.00 for each additional school**.

PAYMENTS:

All fees must be paid in advance of testing. MasterCard, Visa and American Express charges are accepted. Fees may also be paid by money order or check. **No cash payments, please.**

WITHDRAWAL:

After making an appointment for testing, parents may decide to withdraw a candidate from the testing process. Notice of withdrawal must be given to the Educational Records Bureau prior to the end of the admission testing season for the testing fee to be refunded minus a \$50.00 cancellation fee. **There will be a \$150.00 penalty for cancellations/withdrawals after the admission season.**

CONSULTATIONS:

Questions concerning the interpretation of test results should first be directed to the school currently attended by the candidate. Individual consultations regarding the interpretation of test results may be made to the Educational Records Bureau for a consultation fee of \$300.00.

PARTICIPATING SCHOOLS

The Abraham Joshua Heschel School
The Alexander Robertson School
The Allen-Stevenson School
Bank Street School for Children
Berkeley Carroll School
The Birch Wathen Lenox School
The Brearley School
Brooklyn Friends School
The Browning School
The Buckley School
The Caedmon School
The Calhoun School
The Cathedral School
The Cathedral School of the Holy Trinity Children's Center
The Chapin School
The Churchill School and Center
City & Country School
Claremont Preparatory School
The Collegiate School
Columbia Grammar & Preparatory School
Convent of the Sacred Heart
Corlears School
The Dalton School
De La Salle Academy
The Dwight School
The Dwight-Englewood School
Early Steps
The Elisabeth Morrow School
Ethical Culture Midtown Schools (Manhattan campus)
Ethical Culture Fieldston Lower School (Riverdale campus)
The Family School
Friends Seminary
The Gateway School of New York
Geneva School of Manhattan
Grace Church School
Hackley School
The Harvey School
The Hewitt School
Horace Mann School
La Scuola New York
Little Red Schoolhouse and Elisabeth Irwin High School
Lycee Francais De New York
Manhattan Country School
Mary McDowell Center for Learning
Marymount School of New York
Metropolitan Montessori School
The Nightingale-Bamford School
The Packer Collegiate Institute
The Parkside School
Philosophy Day School
Poly Prep Lower School
Poly Prep Country Day School
Prep for Prep
Professional Children's School
Rabbi Arthur Schneier Park East Day School
Ramaz School
The Riverdale Country School
The Rodeph Shalom School
The Rudolf Steiner School, A Waldorf School
Rye Country Day School
Saint Ann's School
St. Bernard's School
Saint David's School
St. Hilda's & St. Hugh's School
St. Luke's School
Saint Thomas Choir School
School at Columbia University
Solomon Schechter School of Manhattan
The Spence School
Staten Island Academy
Stephen Gaynor School
The Studio Elementary School
The Town School
Trevor Day School
Trinity School
United Nations International School
Village Community School
West End Day School
Windward School
Winston Preparatory School
York Preparatory School

THE INDEPENDENT SCHOOLS ADMISSIONS ASSOCIATION OF GREATER NEW YORK

**2008 – 2009
Candidates for:**

Pre-Kindergarten
Kindergarten and
Grade 1
In-School Testing



EDUCATIONAL RECORDS BUREAU
220 EAST 42nd STREET
SUITE 100
NEW YORK, NY 10017
212-672-9800
Fax: 212-370-4096



<https://www.ecaatest.org>

THE PROGRAM:

Many parents find it advisable to have their sons or daughters apply to more than one independent school. The Independent Schools Admissions Association of Greater New York, in cooperation with the Educational Records Bureau, has established a uniform testing program that eliminates testing at each school to which a child may be applying.

Schools participating in the program consider testing to be only one aspect of the admissions process; considerable weight is also given to school records and personal interviews.

Testing is solely for admission to participating schools. Students may not be tested for practice or for parents' information only, nor may they be tested more than once during a given admission season.

For answers to frequently asked questions about the Early Childhood Admissions Assessment (ECAA), please visit the Parents & Students section of ERB's website at <http://www.erbtest.org>.

DESCRIPTION OF THE TEST:

The test is administered individually and yields useful information about a student's current level of development. The tests do not predict long-range school success. Children who take the test are not expected to read or write letters or numbers. The test is a developmental scale, standardized on the national population. Each child is compared with a child his or her age in the general population.

There is absolutely no advantage to waiting until your child is older inasmuch as the comparison is always with the child of the same age. If you wait until your child is a few months older (and presumably wiser) so is any other child who has also made strides! Remember, the older you are, the more is expected.

PREPARATION:

The Educational Records Bureau and ISAAGNY want young children to have a quality evaluation and are concerned about undue stress on children that the pressures of the application procedures can bring.

An ISAAGNY policy states:

"Independent schools use various tools to aid in making admissions decisions including personal interviews, reports from the child's present school, reference letters and a standardized test administered by the Educational Records Bureau. This test asks questions and assesses skills considered representative of the much larger fund of knowledge and abilities that the child has acquired through ordinary interaction with the environment. Tutors who coach children to perform well on the specific items the test addresses are destroying the value of the test as a measure of the child's ability. A perceptive tester can discern a child's exposure to the test; this invalidates the results. Tutoring for admissions is a disservice to young children, because the distorted scores may help to place them in inappropriate schools where they will be under undue pressure to perform."

In addition, inconsistencies between the child's standardized test scores, the school report and the interview may be looked at as confusing. This inconsistency may work against your child. The best approach is to treat the testing process in a relaxed manner.

REGISTRATION:

The beginning of the 2008-2009 admission season is April 1st, 2008. The spring and summer months offer a relaxed, unhurried atmosphere, when children have been in school for the major part of the school year, are secure and in good health. Many parents are discovering that testing during the spring and summer months works well, when there are not as many school and career commitments. Remember, there is no advantage to waiting!

Please be sure to register as soon as possible so that the test report may be received well in advance of school deadlines!

- **Registration Online** is a convenient and fast way for you to register your child for testing.

Please visit our website at:
<https://www.ecaatest.org>
to register online.

- **Registration by Mail** is also available.

Please complete and sign the application form enclosed with this brochure and return it with the fee, as soon as possible, to the Educational Records Bureau's office at 220 East 42nd Street.

- Payment and registration forms must be completed prior to the date of testing.
- Children applying for fall 2009 may be tested during the spring 2008 or fall 2008 school terms.
- ERB will notify the school when the student is registered for on-site testing services.
- The child's school will determine a suitable day for testing.
- Applications for spring testing should be completed in the late winter or early spring.
- Office appointments may have to be scheduled for students whose applications are received after November 15.

REPORTING:

ERB will send an official test report to all schools to which formal applications have been made.

- Reports must originate from ERB and are part of the application process.
- Each report is individually written, carefully reviewed and mailed in the order of the date tested.
- On average, test reports are mailed approximately **3 to 4 weeks** from the date of the test.
- Reports will be sent to parents (by mail or online depending on method of registration), the school currently attended by the candidate, and all participating schools to which formal admission applications have been made.
- Parent reports may not be picked up at our office, nor faxed directly to parents.
- Parents are responsible for making certain ERB knows which schools are to receive reports.
- **Consider your list of schools carefully. Once you place a school on your list, it may not be removed from your list.**
- Adding to the list of schools to which reports are to be sent may be done at any time. Please consult our website at www.erbtest.org, for instructions on how to add schools.
- All reports for children tested by **January 15, 2009** will be sent to schools before school deadlines.

Independent Schools Admissions Association Of Greater New York

APPLICATION FOR TESTING PROGRAM

PLEASE PRINT OR TYPE

Name of Candidate: (last) _____ (first) _____ (no nicknames, please) (m.i.) _____ Sex: _____

Name of Parent: (last) _____ (first) _____ Home Phone: _____ Office Phone: _____

Address: (street and no.) _____ (city) _____ (state) _____ (zip) _____ email: _____

Candidate's Birthdate: Month _____ Day _____ Year _____ Age: Years _____ Months _____ Is the candidate bilingual? _____ (yes) _____ (no)

Current School: _____ Current Grade: _____ Applying for Grade: _____

If your child is currently enrolled in an ISAAGNY Early Childhood School, the report will be sent to your child's current school unless otherwise indicated. _____ (send report) _____ (do not send report)

Has the candidate been tested previously by ERB? _____ (yes) _____ (no)

Payment via: Visa MC AmEx

Fee Enclosed: \$ _____

Card no. _____ Exp. date _____

Please return this application with payment to: **Educational Records Bureau,
220 East 42nd Street, Suite 100, New York, NY 10017 • Phone 212-672-9800**

Signature _____

I have read the accompanying brochure and agree to the terms and conditions stated therein: _____

→ Parent's Signature ←

List of participating schools: A report of the candidate's test results is routinely sent to the parents, the child's current school, and participating On-Going schools. On the lines below, please place a check mark next to the schools to which reports are to be sent. After 6 reports have been requested under the initial registration fee, parents may request additional school reports. ***You may add as many schools as you like for a fee of \$10 for each additional school. Please consider your list of schools carefully. Once you place a school on your list, it may not be removed.***

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> The Abraham Joshua Heschel School | <input type="checkbox"/> Corlears School | <input type="checkbox"/> Little Red Schoolhouse and Elisabeth Irwin High School | <input type="checkbox"/> Saint Ann's School |
| <input type="checkbox"/> The Alexander Robertson School | <input type="checkbox"/> The Dalton School | <input type="checkbox"/> Lycee Francais De New York | <input type="checkbox"/> St. Bernard's School |
| <input type="checkbox"/> The Allen-Stevenson School | <input type="checkbox"/> De La Salle Academy | <input type="checkbox"/> Manhattan Country School | <input type="checkbox"/> Saint David's School |
| <input type="checkbox"/> Bank Street School for Children | <input type="checkbox"/> The Dwight School | <input type="checkbox"/> Mary McDowell Center for Learning | <input type="checkbox"/> St. Hilda's & St. Hugh's School |
| <input type="checkbox"/> Berkeley Carroll School | <input type="checkbox"/> The Dwight-Englewood School | <input type="checkbox"/> Marymount School of New York | <input type="checkbox"/> St. Luke's School |
| <input type="checkbox"/> The Birch Wathen Lenox School | <input type="checkbox"/> Early Steps | <input type="checkbox"/> Metropolitan Montessori School | <input type="checkbox"/> Saint Thomas Choir School |
| <input type="checkbox"/> The Brearley School | <input type="checkbox"/> The Elisabeth Morrow School | <input type="checkbox"/> The Nightingale-Bamford School | <input type="checkbox"/> School at Columbia University |
| <input type="checkbox"/> Brooklyn Friends School | <input type="checkbox"/> Ethical Culture Midtown Schools (Manhattan campus) | <input type="checkbox"/> The Packer Collegiate Institute | <input type="checkbox"/> Solomon Schechter School of Manhattan |
| <input type="checkbox"/> The Browning School | <input type="checkbox"/> Ethical Culture Fieldston Lower School (Riverdale campus) | <input type="checkbox"/> The Parkside School | <input type="checkbox"/> The Spence School |
| <input type="checkbox"/> The Buckley School | <input type="checkbox"/> The Family School | <input type="checkbox"/> Philosophy Day School | <input type="checkbox"/> Staten Island Academy |
| <input type="checkbox"/> The Caedmon School | <input type="checkbox"/> Friends Seminary | <input type="checkbox"/> Poly Prep Lower School | <input type="checkbox"/> Stephen Gaynor School |
| <input type="checkbox"/> The Calhoun School | <input type="checkbox"/> The Gateway School of New York | <input type="checkbox"/> Poly Prep Country Day School | <input type="checkbox"/> The Studio Elementary School |
| <input type="checkbox"/> The Cathedral School | <input type="checkbox"/> Geneva School of Manhattan | <input type="checkbox"/> Prep for Prep | <input type="checkbox"/> The Town School |
| <input type="checkbox"/> The Cathedral School of the Holy Trinity Children's Center | <input type="checkbox"/> Grace Church School | <input type="checkbox"/> Professional Children's School | <input type="checkbox"/> Trevor Day School |
| <input type="checkbox"/> The Chapin School | <input type="checkbox"/> Hackley School | <input type="checkbox"/> Rabbi Arthur Schneier Park East Day School | <input type="checkbox"/> Trinity School |
| <input type="checkbox"/> The Churchill School and Center | <input type="checkbox"/> The Harvey School | <input type="checkbox"/> Ramaz School | <input type="checkbox"/> United Nations International School |
| <input type="checkbox"/> City & Country School | <input type="checkbox"/> The Hewitt School | <input type="checkbox"/> The Riverdale Country School | <input type="checkbox"/> Village Community School |
| <input type="checkbox"/> Claremont Preparatory | <input type="checkbox"/> Horace Mann Nursery Division (Manhattan) | <input type="checkbox"/> The Rodeph Sholom School | <input type="checkbox"/> West End Day School |
| <input type="checkbox"/> The Collegiate School | <input type="checkbox"/> Horace Mann Lower Division (Riverdale) | <input type="checkbox"/> The Rudolf Steiner School, A Waldorf School | <input type="checkbox"/> Windward School |
| <input type="checkbox"/> Columbia Grammar & Preparatory School | <input type="checkbox"/> La Scuola New York | <input type="checkbox"/> Rye Country Day School | <input type="checkbox"/> Winston Preparatory School |
| <input type="checkbox"/> Convent of the Sacred Heart | | | <input type="checkbox"/> York Preparatory School |
| | | | <input type="checkbox"/> Other (ERB members only): |

(DO NOT DETACH)



EDUCATIONAL RECORDS BUREAU

220 East 42nd Street • Suite 100
New York, NY 10017

Parents: Please complete the following in order to receive your child's report. Thank you.

Name: _____

Street Address: _____

City and State: _____ Zip: _____