



Multiple Choice Tests and Subscore Categories	Students Tested	Number of Questions			Student %	Average Percent Correct			
		Presented	Attempted	Correct		School %	Sub. Pub. %	Ind. %	
Verbal Reasoning	16	45	45	37	82	79	73	76	
Vocabulary	16	35	32	21	60	72	64	69	
Word Meaning	16	13	13	10	77	77	70	75	
Precision	16	9	6	3	33	63	53	61	
Application	16	13	13	8	62	72	65	69	
Reading Comprehension w CR2	16	37	37	22	59	76	73	75	
Explicit Information	16	14	14	9	64	78	74	76	
Inference	16	14	14	8	57	80	79	81	
Analysis	16	9	9	5	56	66	64	67	
Writing Mechanics	16	45	45	38	84	70	66	68	
Spelling	16	10	10	6	60	56	55	56	
Capitalization	16	8	8	6	75	79	76	77	
Punctuation	16	11	11	10	91	67	65	68	
Usage	16	16	16	16	100	76	67	72	
Writing Concepts & Skills	16	50	50	35	70	74	71	73	
Organization	16	14	14	11	79	70	68	70	
Purpose, Audience, Focus	16	10	10	5	50	76	72	75	
Supporting Details	16	14	14	9	64	68	64	67	
Style and Craft	16	12	12	10	83	84	79	83	
Quantitative Reasoning	16	50	49	16	32	51	48	52	
Mathematics 1&2 w CR2	16	84 #	84	38	45	61	60	62	
Numbers and Number Relationships	16	14	14	11	79	77	69	72	
Number Systems and Number Theory	16	14	14	5	36	53	52	55	
Geometry and Spatial Sense	16	12	12	3	25	44	56	58	
Measurement	16	12	12	5	42	63	59	61	
Statistics	16	10	10	4	40	63	68	68	
Probability	16	9	9	3	33	65	56	59	
Pre-Algebra	16	13	13	7	54	63	59	62	
Conceptual Understanding	16	27	27	10	37	56	59	61	
Procedural Knowledge	16	28	28	14	50	61	59	63	
Problem Solving	16	29	29	14	48	66	62	64	
Constructed Response Questions	Students Tested	Number of Points			Student %	Average Percent of Points Earned			
		Possible on Questions Presented	Possible on Questions Attempted	Earned		School %	Sub. Pub. %	Ind. %	
Reading Comprehension (4 Questions)									
Reading for Understanding	16	8	8	6	75	68	75	75	
Mathematics (8 Questions)									
Communication	16	16	16	9	56	53	56	56	

- Test not taken

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Questions are counted twice for Content and Process categories



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